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English Result

Intermediate Student's Book

Mark Hancock & Annie McDonald

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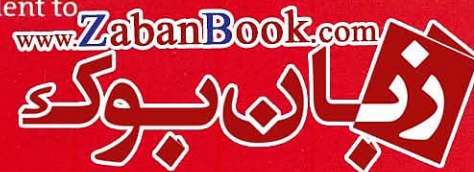
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	'Can do' focus	Grammar	Vocabulary	Pronunciation	Skills focus
1 Yourself and others	A How to talk about the people in your life >> p.6	subject questions and object questions	the people in my life		Reading descriptions for key words Listening for key words in short telephone messages
	B How to talk about greeting customs >> p.8	reflexive pronouns	ways of greeting	Miss or Ms	Reading a questionnaire for the general idea and detail Listening for detail in short explanations; for specific information in short introductions
	C How to explain who people are >> p.10	present simple and continuous	position		Reading a catalogue for detail Listening for detail in a conversation Interaction being an interested listener
	D How to correct a misunderstanding >> p.12		cognates and false friends; misunderstandings	the alphabet	Reading short stories for detail Interaction using spelling and repeating to clarify Listening to a conversation for detail
	E Writing A self-introduction >> p.14	Reading an email to find the writer's reason for writing Writing thinking about the reader and organizing ideas drafting and editing reviewing writing for grammar and spelling			
	R Review >> p.15				
2 Countries and cultures	A How to talk about your background >> p.16	the before geographical names	people and places	spelling and pronunciation c and g	Reading a short description for specific information Listening for key words in descriptions
	B How to talk about tourism >> p.18	adverbs of frequency		adverbs of frequency	Reading a newspaper article using background knowledge; reading for detail Listening to radio quiz questions for detail
	C How to describe objects >> p.20		words and phrases for describing objects	stress of prepositions	Reading for the general idea and detail in short descriptions Interaction using description for unknown words Listening for specific information in a description
	D How to tell an anecdote >> p.22	past simple and past continuous	time expressions		Reading a story for detail; guessing what will happen next Listening to a story for specific information Interaction being an interested listener
	E Writing An intercultural experience >> p.24	Reading a story for the general idea and detail Writing organizing ideas into paragraphs getting ideas to write about reviewing writing for content			
	R Review >> p.25				
3 Learning and growing up	A How to talk about your schooldays >> p.26	used to	school words	rhythm	Reading a story for general idea and detail Listening to a song for detail Listening to a conversation for detail
	B How to talk about your achievements >> p.28	present perfect and past simple	achievement words; time phrases		Reading dictionary entries for detail Reading for detail and using photos to predict content in a newspaper article
	C How to offer hospitality >> p.30	phrasal verbs	phrasal verbs; hospitality phrases		Reading a photo story for detail Listening to a conversation for detail Interaction responding to invitations
	D How to talk about your education and career >> p.32		education	word endings which can affect stress	Reading for detail and following instructions Listening for detail in an explanation
	E Writing A CV >> p.34	Reading a CV for detail Writing thinking about content and style phrase building			
	R Review >> p.35				

	'Can do' focus	Grammar	Vocabulary	Pronunciation	Skills focus
4	A How to say how you feel about things >> p.36	-ed and -ing adjectives	-ed and -ing adjectives	-ed endings	Reading explanations for the general idea and detail
	B How to talk about music >> p.38	comparatives and superlatives	music	comparative -er	Reading a questionnaire for detail Listening to a discussion for key words and detail
	C How to compare and discuss preferences >> p.40	comparing with as	expressing likes and dislikes	disagreeing politely	Reading restaurant reviews for the general idea and detail Listening to a discussion for specific information Interaction using intonation to be polite
	D How to explain what a film is about >> p.42	defining relative clauses	films		Listening to a radio interview for specific information and detail Reading film reviews for detail
	E Writing A description of a film or book >> p.44	Reading and following a film description Writing avoiding repetition thinking about the reader getting and organizing ideas reviewing grammar and spelling			
	R Review >> p.45				
5	A How to talk about countries and governments >> p.46	the or no article in names of institutions	politics	the	Reading a magazine article for specific information Listening to radio quiz questions for key information
	B How to talk about rules and laws >> p.48	modals of obligation	permission words		Reading and understanding signs Reading a magazine article to interpret reasons Listening for the general ideas in a conversation
	C How to talk about stories in the news >> p.50	active or passive?	crime verbs	compound nouns	Reading interpreting captions Reading predicting content from a headline and understanding detail in a newspaper article
	D How to talk about past events >> p.52	past perfect	war and power	stress in two-syllable nouns and verbs	Reading predicting content using photos; understanding reasons in a history text Listening using background knowledge to predict content in a radio interview
	E Writing Narrating a story >> p.54	Reading following a story structure from the point of view of the reader Writing organizing information to entertain a reader			
	R Review >> p.55				
6	A How to express strong feelings >> p.56	so and such	extreme adjectives	high intonation	Reading for the general idea and detail in a sketch Listening for key words in conversations Interaction using intonation to be a sympathetic listener
	B How to tell and show interest in an anecdote >> p.58	infinitives and gerunds			Reading following the main events in a magazine article Listening for specific information in a conversation Interaction being an active listener
	C How to talk about people in your neighbourhood >> p.60	pronouns in reported speech	behaviour	spelling and pronunciation <i>gh</i>	Reading a TV review for detail Listening for specific information in a survey; for key words in a song
	D How to report what people said >> p.62	tenses in reported speech	say and tell	'd	Reading understanding the main ideas in a magazine article
	E Writing Exchanging news in a personal letter >> p.64	Reading a personal letter to check guesses Writing using <i>by the way</i> , <i>however</i> , <i>anyway</i> , and <i>although</i> to connect ideas using informal style			
	R Review >> p.65				

'Can do' focus		Grammar	Vocabulary	Pronunciation	Skills focus
7	A How to say how people look >> p.66		looks and character; <i>look</i> and <i>look like</i>	contrastive stress	Reading for the general idea and detail in a magazine article Listening for key words in descriptions Interaction using contrastive stress to check understanding
	B How to talk about fashion >> p.68	<i>wh</i> -clauses	compound adjectives	<i>t</i> at the end of a word	Reading for detail in a magazine article Listening for specific information in explanations
	C How to talk about plans and intentions >> p.70	future intentions	body and exercise	silent letters	Reading for detail and information not directly stated in a magazine article
	D How to express guesses >> p.72	modals of deduction <i>must, might, can't</i>	adverbs for guessing		Reading for the general idea and detail in an explanation Listening for detail in an explanation
	E Writing A letter of application >> p.74	Reading a letter of application and thinking about context Writing getting ideas to write about organizing information into paragraphs checking grammar and spelling			
R Review >> p.75					
8	A How to talk on the phone >> p.76	phrasal verbs (2)	phrasal verbs; telephone words and phrases	stress in phrasal verbs	Reading for detail in phone conversations Listening to phone conversations for detail Reading dictionary entries for detail
	B How to talk about ability >> p.78	ability <i>can, could, be able to, manage to</i>		stress in words ending <i>-ity</i>	Reading a magazine article for the main point
	C How to report an interview >> p.80	reported questions			Reading and predicting information in a new article Listening for detail in a description
	D How to report a conversation >> p.82	reported imperatives and requests	reporting verbs	linking after <i>asked</i> and <i>told</i>	Reading and following the main events in a story; reading dictionary entries for detail Listening to a story for specific information Interaction being an interested listener
	E Writing A report >> p.84	Listening for specific information in a survey interview Reading a report for detail Writing using <i>so, however, if, because, and such as</i> to introduce information following a paragraph structure			
R Review >> p.85					
9	A How to make small talk >> p.86	tag questions	weather	tag questions	Reading a magazine article for detail and reasons Listening to conversations to identify what the speakers are doing Interaction using tag questions to keep a conversation going
	B How to talk about your future >> p.88	future perfect	parts of the body; attitude adverbs	stressed and unstressed words	Reading a popular science article for detail Listening for detail in descriptions and explanations
	C How to give advice >> p.90	1st conditional; <i>if</i> clauses	direction of movement		Reading for the general idea and detail in a questionnaire Reading and summarizing a safety leaflet
	D How to talk about unreal situations >> p.92	2nd conditional	compound nouns	linking in questions	Reading a magazine article for the general ideas; reading opinions for the general ideas
	E Writing An opinion >> p.94	Reading Internet message board opinions for the general ideas Writing organizing information in a paragraph using adverbs of attitude			
R Review >> p.95					

	'Can do' focus	Grammar	Vocabulary	Pronunciation	Skills focus
10 Shopping	A How to exchange opinions >> p.96	articles <i>the, a, an</i>	shops; agreeing and disagreeing	agreeing and disagreeing intonation	Reading a verse for information not directly stated; reading opinions for key points Listening for key points in a conversation Interaction using intonation to show disagreement
	B How to talk about your shopping habits >> p.98	quantifiers	packaging	<i>of</i>	Reading a magazine article for the general idea and for detail Listening to interviews for specific information
	C How to talk about recent activities >> p.100	present perfect continuous	approximate times and amounts	when to stress <i>have / has</i>	Reading to follow explanations in a sketch Listening to a conversation for detail
	D How to ask about products in a shop >> p.102	time and conditional clauses	words connected with buying and selling		Reading a magazine quiz for detail
	E Writing A letter of complaint >> p.104	Reading for detail in a letter of complaint Writing thinking about the reader getting ideas to write about following tips for writing a letter of complaint			
	R Review >> p.105				
11 Travel	A How to give and ask about directions >> p.106	indirect questions	the street		Reading a tour guide leaflet to follow directions Listening to short explanations to follow directions Interaction using indirect questions to be polite
	B How to talk about holiday accommodation >> p.108	<i>to have something done</i>	describing holiday accommodation		Reading holiday accommodation adverts for detail Listening to a conversation for detail
	C How to give health advice >> p.110	<i>have to, need to, should, ought to</i>	health and travel	the main stress in a sentence	Reading a health information leaflet for detail; reading a website advice page for the main points
	D How to give extra information >> p.112	non-defining relative clauses	travel problems	non-defining relative clauses	Listening to a conversation for detail Interaction giving explanations for unknown words
	E Writing A website recommendation >> p.114	Reading a website travel recommendation for general information Writing brainstorming and organizing ideas indicating a sequence of events using <i>first, then, after that, finally</i> introducing contrasting ideas using <i>unfortunately</i> and <i>however</i>			
	R Review >> p.115				
12 Stories	A How to explain your point of view >> p.116	<i>so, because, (in order) to</i>		keeping your turn	Reading and following the main events in stories with a moral Listening to conversation and following opinions Interaction using long sounds to keep your turn
	B How to talk about hopes and wishes >> p.118	<i>wish</i>	<i>wish, hope, be glad</i>	contrastive stress	Listening and predicting content in a joke
	C How to describe the plot of a story >> p.120	<i>-ing and -ed clauses</i>	stories, books, fiction	<i>well and anyway</i>	Reading book covers for detail Listening to a description of a best-seller for detail Interaction indicating you're moving to the next part of a story
	D How to talk about important decisions >> p.122	3rd conditional		<i>would have</i>	Reading short stories for detail Listening to a description for detail
	E Writing A story with a moral >> p.124	Reading following a story with a moral for detail Writing thinking about paragraph structure and organization			
	R Review >> p.125				

Pairwork >> p.126–135

Grammar Bank >> p.136–147

Irregular verbs >> p.148

Pronunciation >> p.149

Audio scripts >> p.150–159

The people in my life

acquaintance /ə'kweɪntəns/ aunt /a:nt/ best friend boss (brother)-in-law colleague /'kɒli:g/
cousin /'kʌzn/ ex-(boy)friend flatmate neighbour /'neɪbə/ nephew /'nefju:/ niece /ni:s/
parents step-(father) uncle widow widower

Wanda's World

I'm **Wanda Jones**. I'm 24, single, and I live with another girl in a small flat in Notting Hill. These are the people in my life ...

Family

I've got four parents! My mum and dad are divorced and both of them have remarried. My mum, Tina, lives with my step-father, Costas, in Wimbledon. My dad, Harry, lives in Marbella with his new wife, Roxette. She's the same age as me, and we get on really well!

I've got a younger sister called Sandra. She's married to a guy called Ray. They have a young baby called Grace. That means I'm an aunt!

Friends

Well, there's my flatmate, Fatima. She's from Lebanon. I haven't got a boyfriend. My ex-boyfriend, Warren, still phones me every week, but I'm not interested. It's a bit complicated because Warren is my brother-in-law's brother.

My best friend is Stan. He's a 54-year-old barber and his shop is just below my flat. He's a widower and he's got a teenage son, Danny. Danny's learning to play the trumpet.

Acquaintances

Let's see, there's our neighbour, Mrs Mirren. I know her because she calls every day to complain about something. Her cats fight on our balcony.

I'm a secretary in an insurance company. My boss is called Tom. I think he's secretly in love with my colleague is called Tracey and she's secretly in love with Tom. What a mess!

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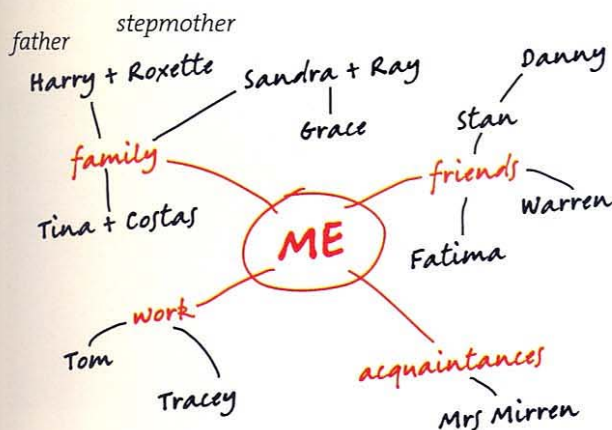
How to talk about the people in your life

g subject questions and object questions v the people in my life



A Vocabulary the people in my life

- 1 Work with a partner. Write a list of family words.
Example mother, son, grandfather ...
- 2 Look at **The people in my life** opposite. Say if they are *male, female, or either*.
Example aunt = female
- 3 Look at the photos in **Wanda's World** opposite, but don't read the text. Work with a partner and guess the relationships between the people.
- 4 Read the text and name the people in the photos.
Example a = Fatima
- 5 Look at the mind map of Wanda's World. How are the people related to Wanda? Tell a partner.



B Listen for specific information

- 6 **1A.1** Wanda and Fatima got eight messages on their telephone today. Listen and decide who they are from.
- 7 Read the audio script on >> p.150 and answer the questions. Compare with a partner.
 - 1 Who visited Wanda? Warren
 - 2 What does Mr Robbins ask Wanda to do?
 - 3 Who did Warren visit?
 - 4 Who wants Wanda to go to their house?
 - 5 Who left a message for Fatima?
 - 6 Who does Harry want Wanda to meet?
 - 7 Who wants Wanda to stay home tomorrow?
 - 8 Who left an umbrella at Wanda's house?
 - 9 Who wants to see Wanda tomorrow evening? (more than one person!)
- 8 Make a list of things that people want Wanda to do tomorrow. What do you think she should do? Why? Decide in groups.

C Grammar subject questions and object questions

- 9 Complete the grammar box.

	subject	verb	object
1	Tom	loves	Wanda.
2	Sandra	married	
3	Warren	visited	
4	Warren	loves	
5		forgot	her key.
6		divorced	Harry.

- 10 Complete the questions about the sentences in the grammar box and underline the correct word in the rule.

Object questions (when you don't know the object)

- 1 Who does Tom love?
- 2 Who did Sandra _____?
- 3 Who did _____?

Subject questions (when you don't know the subject)

- 4 Who loves Wanda?
- 5 Who forgot _____?
- 6 Who _____?

Rule Use *do, does, or did* in subject/object questions.

- 11 Look at the questions in exercise 7. Are they subject or object questions?
- 12 Look at the mind map in exercise 5 and ask your partner questions about **Wanda's World**.

Example A Who loves Tom?
B Tracey!

More practice? **Grammar Bank** >> p.136.

ABC Put it all together

- 13 Draw a similar mind map of people in your life.
- 14 Look at your partner's mind map and guess who the people are.
Example A Is Adam your uncle?
B No, he's my brother-in-law.
- 15 Think of questions to ask about the people in your partner's map. Ask and answer with your partner.
Examples Does your sister live near you?
Who do you speak to most on the phone?
Who lives with you?

I can talk about the people in my life.

Tick ✓ the line. with a lot of help with some help on my own very easily

Greetings

bow hug each other kiss each other on the cheeks kiss each other on the lips
put your hand on the other person's shoulder shake hands with each other wave to each other

How do you **meet** and **greet**?

What do you do or say in your country? Choose the best answer.

1 What do people do when they meet in your country?

- a shake hands with each other
- b put their hand on the other person's shoulder
- c bow
- d hug each other
- e kiss each other on the cheeks
- f kiss each other on the lips
- g wave to each other
- h something else



2 How do you greet these people? Is your greeting different if the person is of the same sex or of the opposite sex?

- a a good friend
- b an acquaintance – a friend of a friend, for example
- c an older neighbour
- d somebody important – your boss, for example
- e one of your parents when you haven't seen them for a long time
- f a six-year-old child – your nephew or niece, for example



3 How do you address the people in question 2?

- a Sir or Madam
- b Mr / Ms / Mrs / Miss and their surname
- c their first name
- d a nickname
- e other



4 You're by yourself and you walk into a café. You see a friend sitting with a group of people you don't know. What usually happens?

- a Your friend introduces you to the people.
- b You say 'hi' to your friend and introduce yourself to the people.
- c The people stand up and greet you.
- d something else

5 A new colleague at work introduces himself or herself to you. Do you ever say any of these things? Say *never*, *it's possible*, *sometimes*, or *often*.

- a Enchanted.
- b Pleased to meet you.
- c How old are you?
- d Hi, I'm Mr / Ms ... (surname)
- e Hi, I'm ... (first name)
- f Peace be with you.
- g Greetings.



6 You meet a teacher from your school in the street. What do you say?

- a Hello, teacher!
- b Hello, Mr / Ms ... (surname)
- c Hello, ... (first name)
- d Hello, Sir / Miss.
- e something else

7 You want to get someone's attention. What do you normally say? Are any of these rude?

- a Excuse me!
- b Hey, Mister / Miss!
- c Listen!
- d You there!
- e something else



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How to talk about greeting customs

g reflexive pronouns v ways of greeting p Miss /s/ or Ms /z/

1B

A Vocabulary ways of greeting

- Look at **Greetings** opposite and match them with photos a–g.
- Which greetings do you use? When? Tell a partner.
Examples I never hug my boss.
I kiss a friend on the cheeks when we meet after a few days.

B Read and respond

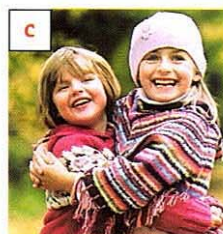
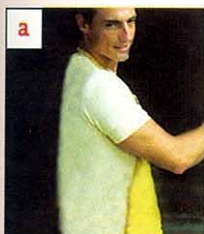
- Read **How do you meet and greet?** opposite and choose the best title for each question.
 - ☐ Introducing friends
 - ☐ Getting attention
 - ☐ Addressing people
 - ☐ Meeting new colleagues
 - ☐ Men and women
 - ☒ Body language
 - ☐ Meeting your teacher
- Do the questionnaire. Compare your answers in small groups.
- You will listen to Greg Brown, a 20-year-old student from Britain. Guess his answers to the questionnaire.
- 1B.1▶** Listen to Greg and check your guesses. How are his answers different from yours? Compare with a partner.
- Pronunciation** Match the titles and the pronunciation.

Mr	Ms	Miss	Mrs
/mis/	Miss	/mɪz/	
/ˈmɪsɪz/		/ˈmɪstə(r)/	
- 1B.2▶** Listen and say if you hear Mr, Ms, Miss, or Mrs.
Example Audio This is Mrs Mirren.
You Mrs!

C Grammar reflexive pronouns

- Match the sentences with the photos.

1 <input type="checkbox"/> They're hugging each other.	↔
2 <input type="checkbox"/> She's hugging herself.	↪
3 <input type="checkbox"/> She's hugging someone else.	↪



- Complete the grammar box. Then match the rules and examples.

pronouns			
subject	possessive	object	reflexive
She introduced me.	He introduced his wife.	I introduced them.	We introduced ourselves.
	my	me	myself
you		you	yourself
	his		himself
she	her		
we		us	ourselves
they	their	them	themselves

Rules

Use a reflexive pronoun:

- when the subject is the same person as the object.
- to make it clear you did it and not someone else.
- in the phrase *by* + reflexive pronoun, meaning *alone*.

Examples

- ☐ We didn't get a painter – we painted the house **ourselves**.
 - ☐ Come and join us – don't just sit there by **yourself**!
 - ☐ He's an adult now and he can look after **himself**.
- Underline** examples of reflexive pronouns in **How do you meet and greet?** and compare with a partner.
 - Complete the sentences with a reflexive pronoun or *each other*.
 - In France, people kiss each other when they meet.
 - Nobody introduced me so I introduced _____.
 - If you're hungry, get something for _____.
 - How long have you and Jo known _____?
 - In Britain, relatives give _____ presents at Christmas.
 - Danny didn't have trumpet classes – he taught _____.
 - I hate eating in restaurants by _____.

More practice? **Grammar Bank** >> p.136.

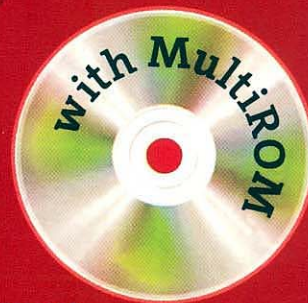
ABC Put it all together

- Work with a partner. Make notes to answer questions about two countries.
Student A Read **Two countries** on >> p.126.
Student B Read **Two countries** on >> p.133.
- Ask your partner the questions from exercise 13 about his/her countries. Did you learn anything new?

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I can talk about greeting customs.

Tick ✓ the line. with a lot of help with some help on my own very easily



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 - D** How to talk about unreal situations
» p.55
- Skills Practice » pp.56–57
Self check 9 » p.84

10

Shopping

- A** How to exchange opinions
» p.58
 - B** How to talk about your shopping habits
» p.59
 - C** How to talk about recent activities
» p.60
 - D** How to ask about products in a shop
» p.61
- Skills Practice » pp.62–63
Self check 10 » p.85

11

Travel

- A** How to give and ask about directions
» p.64
 - B** How to talk about holiday accommodation
» p.65
 - C** How to give health advice
» p.66
 - D** How to give extra information
» p.67
- Skills Practice » pp.68–69
Self check 11 » p.86

12

Stories

- A** How to explain your point of view
» p.70
 - B** How to talk about hopes and wishes
» p.71
 - C** How to describe the plot of a story
» p.72
 - D** How to talk about important decisions
» p.73
- Skills Practice » pp.74–75
Self check 12 » p.87

How to talk about the people in your life

g subject questions and object questions v the people in my life

1A

A Grammar subject and object questions

- Underline the correct answer for each question.
 - Who sang/did sing the song *I can't get you out of my head*?
 - Who rescues Fiona/does rescue Fiona from a castle in the first *Shrek* film?
 - Who won/did win the Formula 1 Motor Racing World Championship seven times?
 - Who elect the French/do the French elect every five years?
 - Who beat France/did beat France in the Football World Cup final in 2006?
 - Who fought/did fight against Lord Voldemort?
 - Who sent Russia/did Russia send into space in 1957?
 - Who got/did get the most Oscar awards for Best Actress in her career?

- Match these answers with the questions in exercise 1.

- | | |
|---|---|
| <input type="checkbox"/> their president | <input checked="" type="checkbox"/> 7 Kylie Minogue |
| <input type="checkbox"/> Michael Schumacher | <input type="checkbox"/> Shrek |
| <input type="checkbox"/> Harry Potter | <input type="checkbox"/> Katharine Hepburn |
| <input type="checkbox"/> Laika the dog | <input type="checkbox"/> Italy |

- Write the correct questions for the information in **bold** below.

- Derek and Maria went to France last weekend.
Who went to France last weekend?
- They wanted a **romantic break** in Paris.
_____?
- They travelled by **Eurostar train** from London.
_____?
- Derek left **his passport** on the train.
_____?
- In Paris, **the immigration officials** sent them home.
_____?
- Maria** shouted at Derek all the way home.
_____?
- They decided to go camping **in the back garden**.
_____?
- Their weekend** was very romantic in the end.
_____?

B Vocabulary the people in my life

- Add a, e, i, o, or u to complete the words.

family/marriage relationships	work/life relationships
_ _nt	a c q u a i n t a n c e
_ ncl _	fl _tm _t _
n _ _c _	n _ _ghb _ _r
n _ph _w	b _st fr _ _nd
c _ _s _n	_x-b _yfr _ _nd/
br _th _r _n-l _w	_x-g _rlfr _ _nd
st _pm _th _r	c _ll _ _g _ _
w _d _w/w _d _w _r	b _ss

- Match the definitions with the correct words from exercise 4. Some definitions may match more than one word.

- A person you know, but not very well
acquaintance
- The person at work who tells you what to do

- Your father's second wife

- A person you share a flat with

- Someone who works in the same place as you

- A person who lives next door

- Your husband or wife's brother

- Someone you used to go out with

- A person whose husband or wife has died

And you? Who are the people in your life? Write about relationships outside your immediate family.

My best friend is Carmen. We went to school together.

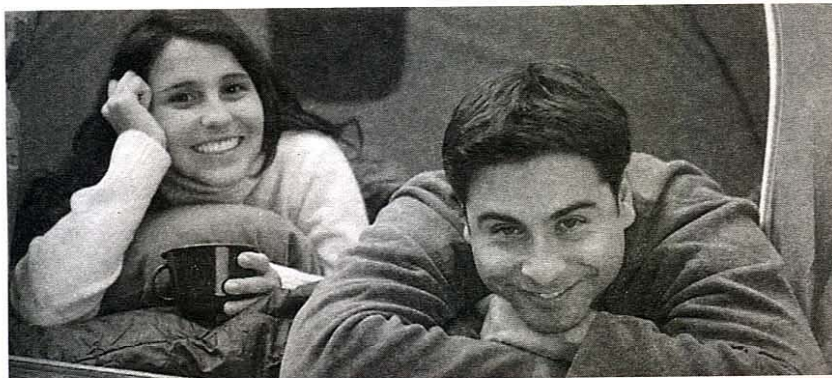
1

3

3

4

5



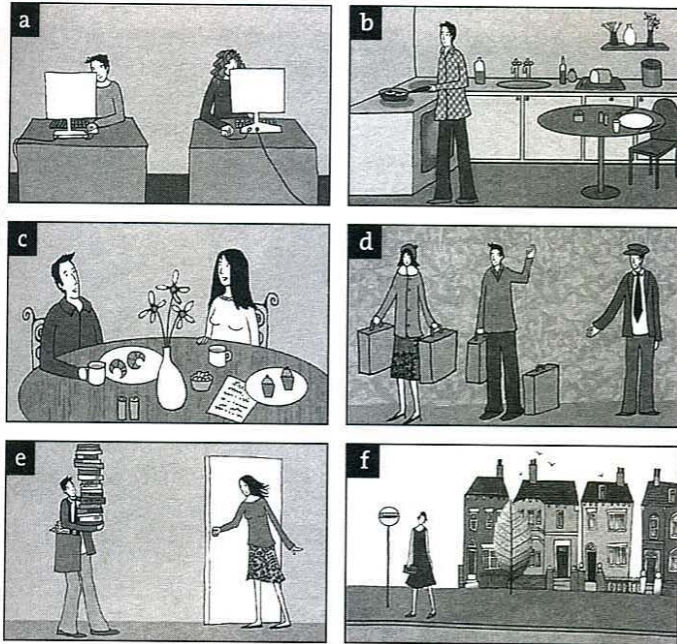
How well can you talk about the people in your life now? Go back to the **Student's Book** >> p.7 and tick ✓ the line again.

How to talk about greeting customs

g reflexive pronouns v ways of greeting p Miss /s/ or Ms /z/



A Grammar reflexive pronouns



1 Match the sentences with the pictures.

- 1 ☒ I was waiting by myself.
- 2 ☐ Can you do it yourself?
- 3 ☐ He's cooking for himself.
- 4 ☐ We'll carry them ourselves, thanks.
- 5 ☐ They're working by themselves.
- 6 ☐ They're talking to each other.

2 Complete these sentences with a suitable pronoun.

- 1 The children think they are old enough to go to the cinema by themselves.
- 2 On the first day of the course, we all had to introduce ourselves.
- 3 My sister is very good at sewing – she makes all her clothes herself.
- 4 You're 18 now, and you'll have to look after yourself.
- 5 In army training, the soldiers practise by fighting themselves.
- 6 The two climbers hurt themselves badly when they fell.
- 7 My friends always send me text messages at Christmas and New Year.
- 8 I couldn't find a teacher, so I had to study by myself.

B Vocabulary ways of greeting

3 Match the greeting actions with the parts of the body. Some parts of the body match more than one action.

actions	parts of the body
1 <input checked="" type="checkbox"/> shake	a whole body
2 <input type="checkbox"/> bow	b arms
3 <input type="checkbox"/> kiss	c hands
4 <input type="checkbox"/> wave	d lips
5 <input type="checkbox"/> hug	

4 Complete the sentences with a verb from exercise 3 in the correct tense.

- 1 The business people signed the papers and shook hands.
- 2 It was time to leave, so the soldier and his girlfriend waved each other.
- 3 Katie hugged her best friend when she felt upset.
- 4 The children said goodbye to their grandparents from the train window.
- 5 It's common in Japan to bowl to other people when you meet them.

C Pronunciation /s/ Miss or /z/ Ms

5 **1B.1** Listen and write Miss, Ms, Mrs, or Mr before the name.

- | | |
|----------------|---------------|
| 1 _____ Wilson | 5 _____ Brady |
| 2 _____ Wilson | 6 _____ Brady |
| 3 _____ Wilson | 7 _____ Brady |
| 4 _____ Wilson | 8 _____ Brady |

And you? In your country, what is a typical greeting for these people? How would you greet them?

- 1 your grandparents
I always hug my grandparents when I see them.
- 2 your best friend

- 3 your partner

- 4 a work colleague
www.ZabanBook.com
- 5 a stranger
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How well can you talk about greeting customs now?
Go back to the Student's Book >> p.9 and tick ✓ the line again.

How to explain who people are

g present simple and continuous v position

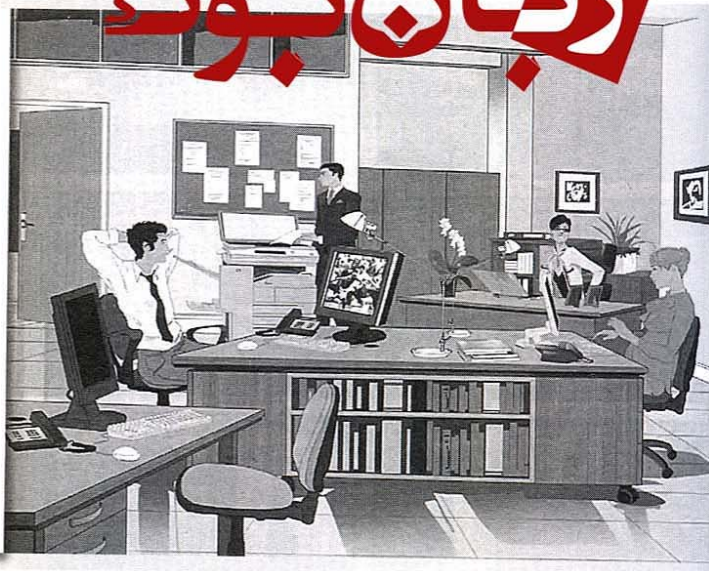


A Grammar present simple and continuous

1 Underline the correct verb forms. Use the picture to help you.

OK Alice, this will be your new office, and these are your colleagues. That's Ms Walters in the corner. She's your new boss. She's here every day except Mondays, when she ¹has / is having meetings with the company directors. I ²don't know / am not knowing what they do in those meetings, but they certainly ³make / are making a lot of noise!

The tall man over there is John. That's his desk on the left, but he ⁴makes / is making photocopies at the moment. Then those are your two new colleagues in the middle: Brian on the left. He's the accountant – he ⁵manages / is managing the company finances. Hmm, he ⁶watches / is watching football on the Internet at the moment! And opposite him is Jenny – she's the project manager. As you can see, she ⁷is / is being pregnant, so she's leaving in March. Everyone ⁸works / is working on a big project now, and we ⁹need / are needing to finish it by the end of the month, so we're all quite busy. So, that's everyone. ¹⁰Do you have / Are you having any questions?



2 Complete the conversation with the correct form of the verb in brackets. For some, both the present simple and present continuous are possible.

A So, tell me about your new neighbours.

B Well, I don't know much about them yet, but they're a young couple with a baby, and they ¹look (look) like nice people. Apparently, the wife works in the local hospital.

A Oh? Is she a doctor, then?

B No, I ² (not think) so. Her husband said she ³ (organize) the food and meals there, that sort of thing.

A Right. And what about him? ⁴ (he work) at the hospital too?

B Well, he ⁵ (not go) out to work at the moment.

A Why not?

B Because he ⁶ (look after) their baby at home. They ⁷ (have) a 10-month-old baby girl. She's very sweet.

A So what ⁸ (he normally do) when he ⁹ (not take care) of the family?

B Erm, I think he told me that he ¹⁰ (be) some kind of technician.

A So, ¹¹ (they make) a lot of noise?

B Well, the baby ¹² (cry) a lot, of course. But they're quite quiet. They ¹³ (not argue) much, for example. Not like the neighbours we had before. They shouted so much that we couldn't hear the TV!

B Vocabulary position

3 Complete the sentences with these prepositions.
at in behind on of to front

1 Alice's new boss sits at the back of the office, behind the right. True/False

2 There is a door on the right of Ms Walters. True/False

3 Brian is sitting in of his computer at the moment. True/False

4 John's desk is in the middle of the room, and behind it is the office photocopier. True/False

5 Ms Walters has got some books at the front of her desk. True/False

4 Are the sentences in exercise 3 correct? Look again at the picture in exercise 1 and underline True or False.

And you? Describe:

- 1 what you're wearing now _____
- 2 what you wear to work / school _____
- 3 the clothes you wore to a recent party _____
- 4 the clothes you usually wear in summer _____

How to correct a misunderstanding

v cognates and false friends; misunderstandings p the alphabet

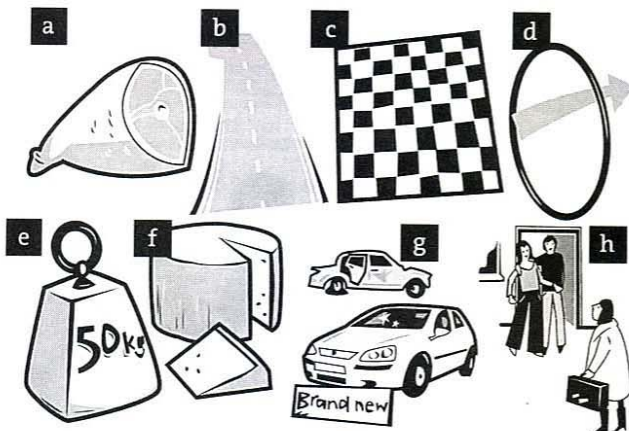


A Vocabulary cognates and false friends

- 1 Translate these words into your language. Label them:
 C for cognates (similar spelling and meaning)
 F for false friends (similar spelling but different meaning)
 D for different (your word is spelt completely differently)

television (n) _____
 arm (n) _____
 career (n) _____
 alphabet (n) _____
 orange (n) _____
 kind (adj) _____
 parcel (n) _____
 course (n) _____
 medicine (n) _____

- 2 Match the words with the pictures.



- 1 ☒ board 3 ☐ meat 5 ☐ piece 7 ☐ through
 2 ☐ guest 4 ☐ new 6 ☐ road 8 ☐ weight

- 3 Write the missing words. Then write the word in exercise 2 which sounds the same.

- 1 past tense of 'ride' (vb) rode (road)
 2 past tense of 'know' (vb) _____ (new)
 3 past tense of 'throw' (vb) _____ (through)
 4 past tense of 'guess' (vb) _____ (guest)
 5 not interested (adj) _____ (new)
 6 opposite of war (n) _____ (peace)
 7 if your bus is late, you have to (vb) _____ (wait)
 8 when you (vb) _____ someone new, you say:
 'How do you do?' (meet)

- 4 Complete the sentences with a suitable word from exercises 2 and 3.

- 1 120 kilos! Oh dear, perhaps I should lose some weight.
 2 This statue is a symbol of _____ between our two countries.
 3 There's nothing to do in this town. We're so _____!
 4 I'm afraid the hotel is full. We only have space for 30 _____.
 5 The captain _____ into battle, and fell off his horse.
 6 What kind of _____ do you prefer: beef or chicken?
 7 During the argument, Sally _____ Dan's clothes, CDs, and laptop into the street.
 8 Ooh, I haven't seen those shoes before. Are they _____?

- 5 Complete the conversations with these phrases.

I meant I don't understand I thought you said
 Oh, I see ~~Pardon~~ I misunderstood

A Can I see your papers, please?

B Pardon?

A Your papers.

B Here you are.

A No, not your newspaper! ² _____ your passport.

B Sorry - ³ _____. Here it is.

C We've got a lovely kitchen in our flat.

D Oh really? I prefer beef, myself!

C Beef? ⁴ _____!

D Well, you said a lovely chicken, didn't you?

C No, I didn't! I said kitchen!

D ⁵ _____! Silly me! ⁶ _____ chicken!

B Pronunciation the alphabet

- 6 **1D.1** Listen and circle the letter you hear.

- 1 g/j 3 p/b 5 k/j 7 q/u 9 e/i
 2 s/z 4 t/d 6 i/y 8 m/n 10 a/e

- 7 **1D.2** Listen and write the missing letters.

- 1 _o_ 5 _p_
 2 _hr_ 6 co_
 3 _o_ t_ 7 _u_
 4 _a_ 8 la_

- 8 Check your answers in the audio script on >> p.91.

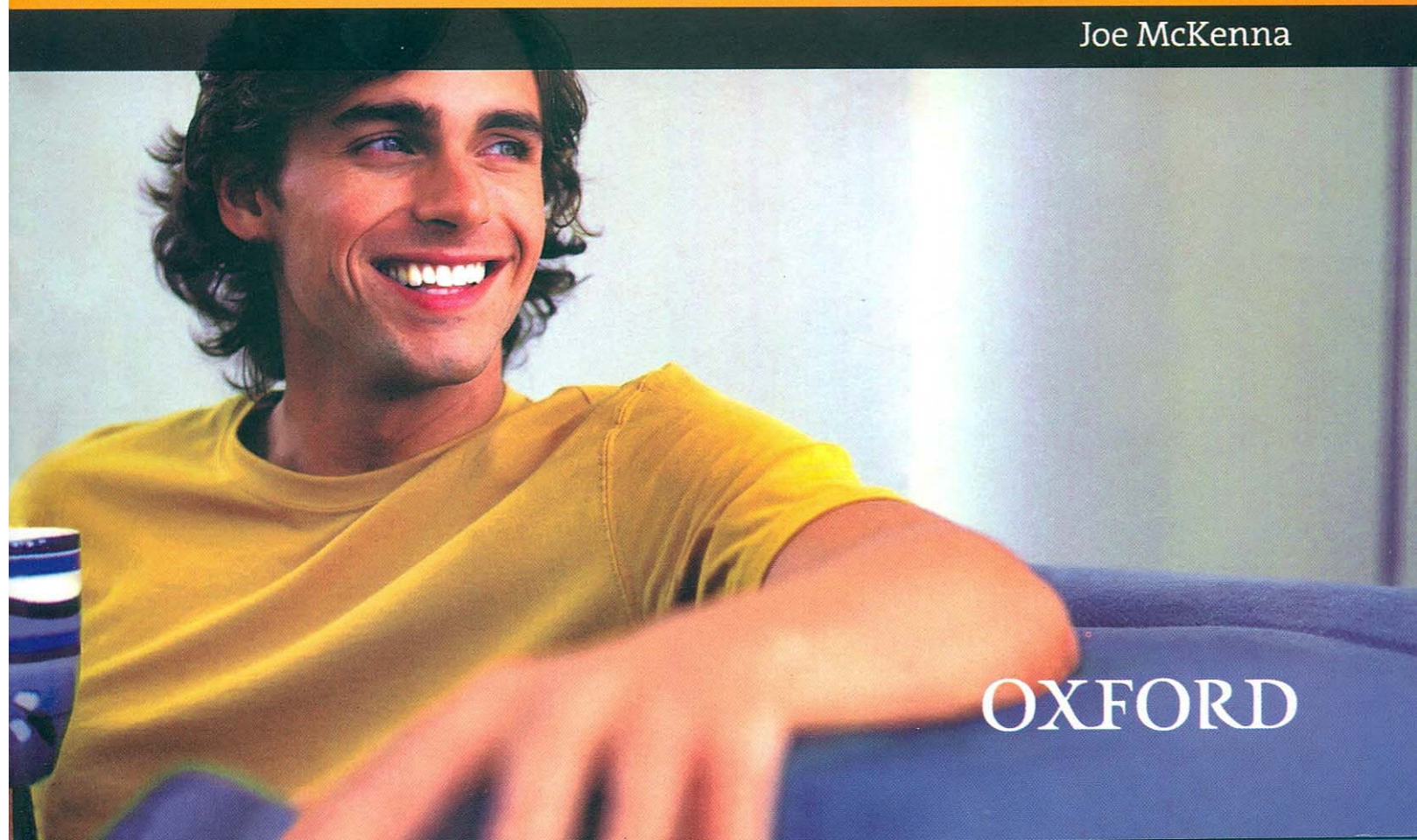
How well can you correct a misunderstanding now?

Go back to the Student's Book >> p.13 and tick ✓ the line again.

English Result

Intermediate Workbook Answer Key Booklet

Joe McKenna



OXFORD

Unit 1

1A

- 1
 - 1 sang
 - 2 rescues Fiona
 - 3 won
 - 4 do the French elect
 - 5 beat France
 - 6 fought
 - 7 did Russia send
 - 8 got
- 2
 - 1 Kylie Minogue
 - 2 Shrek
 - 3 Michael Schumacher
 - 4 their president
 - 5 Italy
 - 6 Harry Potter
 - 7 Laika the dog
 - 8 Katharine Hepburn
- 3
 - 1 Who went to France last weekend?
 - 2 What did they want in Paris?
 - 3 How did they travel from London?
 - 4 What did Derek leave on the train?
 - 5 Who sent them home from Paris?
 - 6 Who shouted at Derek all the way home?
 - 7 Where did they decide to go camping?
 - 8 What was very romantic in the end?
- 4 **family/marriage relationships:**
aunt, uncle, niece, nephew,
cousin, brother-in-law, stepmother,
widow/widower
work/life relationships:
acquaintance, flatmate, neighbour,
best friend, ex-boyfriend, ex-girlfriend
colleague, boss
- 5
 - 1 acquaintance
 - 2 boss
 - 3 stepmother
 - 4 flatmate
 - 5 colleague
 - 6 neighbour
 - 7 brother-in-law
 - 8 ex-boyfriend/ex-girlfriend
 - 9 widow/widower

1B

- 1

1 f	4 d
2 e	5 a
3 b	6 c
- 2

1 themselves	5 each other
2 ourselves	6 themselves
3 herself	7 each other
4 yourself	8 myself
- 3

1 c	4 b, c
2 a	5 a, b
3 d	
- 4

1 shook	4 waved
2 kissed / hugged	5 bow
3 hugged	

- 5
 - 1 Miss
 - 2 Ms
 - 3 Mr
 - 4 Mrs

- 5
 - Miss
 - Mrs
 - Ms
 - Mr

- 6

1 g	6 y
2 z	7 q
3 p	8 m
4 t	9 i
5 j	10 e

1C

- 1

1 has	6 is watching
2 don't know	7 is
3 make	8 is working
4 is making	9 need
5 manages	10 Do you have
- 2
 - 1 look
 - 2 don't think
 - 3 organizes
 - 4 Does he work
 - 5 isn't going / doesn't go
 - 6 's looking after / looks after
 - 7 have
 - 8 does he normally do
 - 9 isn't taking care
 - 10 's
 - 11 do they make
 - 12 cries
 - 13 don't argue
- 3

1 at, on	4 in, behind
2 to	5 of
3 front	
- 4
 - 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 False

1D

- 2

1 c	5 f
2 h	6 b
3 a	7 d
4 g	8 e
- 3
 - 1 rode (road)
 - 2 knew (new)
 - 3 threw (through)
 - 4 guessed (guest)
 - 5 bored (board)
 - 6 peace (piece)
 - 7 wait (weight)
 - 8 meet (meat)
- 4

1 weight	5 rode
2 peace	6 meat
3 bored	7 threw
4 guests	8 new
- 5
 - 1 Pardon
 - 2 I meant
 - 3 I misunderstood
 - 4 I don't understand
 - 5 Oh, I see
 - 6 I thought you said

- 7

1 joke	5 speak
2 phrases	6 completed
3 bottles	7 quietly
4 lazy	8 language

Skills Practice

- 1 c
- 2

a 4	c 2
b 1	d 3
- 3

1 e	4 d
2 f	5 b
3 a	6 c
- 4

a 1	c 2
b 4	d 3
- 5

1 skirt	3 soap
2 cheese	4 eight
- 7 a
- 8

a 3	
b 1	
c 2	
- 9 age, interests, family, where/live
- 10
 - 1 a bit of a disaster
 - 2 sense of humour
 - 3 generous
 - 4 birthday party
 - 5 neighbours
- 11

Appearance	Jackie
Character	long, dark hair and blue eyes
Where/How met	great sense of humour, generous
Where/When see each other	cousin's birthday party
	cousin's house

Unit 2

2

2A

- 1 1 d 6 h
2 i 7 e
3 b 8 a
4 g 9 f
5 c
- 2 1 **The** Andes are in South America.
2 **The** Sonora Desert, Mount Orizaba and **the** Sierra Madre Mountains are in Mexico.
3 Lake Maracaibo and **the** Orinoco River are in Venezuela.
4 **The** West Indies is a group of islands between **the** Caribbean Sea and **the** Atlantic Ocean.
5 **The** Mississippi River is in **the** United States.
- 3 1 Mountains 6 Sonora
2 Lake 7 island group/islands
3 Orinoco 8 Pacific
4 Sea 9 Andes
5 Mount 10 Mississippi
- 4 1 Guatemala, Central America
2 Bolivia, South America
3 Tanzania, East Africa
4 Muslim, the Middle East
5 Christian, Jewish, the Middle East
6 South Pacific
7 East Africa, Indian Ocean

5 The letter c

/s/	/k/
city	typical
central	costume
face	Atlantic
place	fact

The letter g

/dz/	/g/
region	golden
marriage	games
Germany	egg
	together
	bag

2B

- 1 1 always 5 rarely
2 usually 6 hardly ever
3 often 7 never
4 sometimes
- 2 1 always 6 usually
2 sometimes 7 often
3 never 8 always
4 usually 9 never
5 always
- 3 1 We **don't often** go on holiday abroad.
2 My cousin **usually goes** on a camping holiday.
3 Marco hardly **ever** does any sightseeing.

4 My grandparents **have always** travelled first class.

5 **I'm sometimes ill** when I fly.

- 4 1 never 5 usually
2 always 6 often
3 often 7 Sometimes
4 rarely 8 hardly ever

2C

- 1 1 d 3 a
2 b 4 c
- 2 1 made of 5 used as
2 used as 6 kind of
3 made of 7 used for
4 covered with 8 looks like
- 3 **Material (n):** metal, wood, cloth, nylon, glass, plastic
Shape and size (adj): short, tall, flat, small, round
Parts of an object (n): handle, ends, straps, pockets, sides, frame

- 4 1 a ✓
2 a ✓
3 a ✓
b ✓
- 5 1 as 5 for
2 from 6 as
3 for 7 from
4 of 8 of
- 6 1 ✓ as 5 ✓ for
4 ✓ of 7 ✓ from

2D

- 1 1 c 4 f
2 e 5 b
3 a 6 d
- 2 1 were looking for
2 started
3 stopped
4 had to
5 ordered
6 had
7 arrived
8 were looking
9 were
10 told
11 was eating
- 3 a 4 e 8
b 3 f 6
c 1 g 2
d 7 h 5
- 4 1 When 5 During
2 after 6 For
3 later 7 when
4 Next 8 finally

Skills Practice

- 1 c
- 2 a 3
b 1
c 2
- 3 *Example answers*
1 The Padaung people live in northern Thailand.
2 Women are about five when they start wearing the neck coils.
3 As the women get older, they wear/add more coils.
4 The women rarely take off the coils, even to sleep.
5 The text mentions four stories about the origin of the coils.
6 In the past, men chose women with the best coils.
7 The wind found the dragon in the sky.
8 The women wear the coils to remember their dragon mother.
- 4 1 M 4 M
2 G 5 G
3 M 6 M
- 5 1 **I haven't seen** you for ages.
2 When you **meet** people, you **kiss** them on the cheeks.
3 **Watch** what the other **person does**, and then just do the **same**.
4 They **nod their heads** to say **no**, and **shake** their heads to say **yes**.
- 8 a 5 d 1
b 4 e 3
c 2
- 9 1 Gharapuri
2 ferry
3 about 250 rupees
4 half an
5 visit the temple, see the views from the hilltop
6 eat in front of the monkeys
- 10 a 2 c 3
b 1 d 4
- 11 1 d 4 a
2 b 5 c
3 e



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